



# NEWSLETTER

ISSUE 7 Term 2 Week 6 - 23rd May 2024

[www.paynesville-ps.vic.edu.au](http://www.paynesville-ps.vic.edu.au) ♦ [paynesville.ps@education.vic.gov.au](mailto:paynesville.ps@education.vic.gov.au) ♦ 31-47 Ashley Street (PO Box 38) Paynesville VIC 3880 ♦ 03 5156 6334

**OFFICE HOURS:** Monday to Thursday 8:30am to 4:00pm & Friday 8:30am to 3:45pm

## UPCOMING EVENTS

**Assembly** - Fridays 3:00pm

**Active After School Care** - Monday and Thursdays 3:30-4:30pm

**Lunch Orders** - Fridays

**Week 6**

Friday 24th May

- Swimming Program

**Week 7**

Monday 27th May

- Reconciliation Day Assembly and Activities

Tuesday 28th May

- My Golf P-6

Friday 31st May

- Swimming Program

**Week 8**

Wednesday 5th June

- RAAF Balloon Visit 9:30-1:00

Friday 7th June

- Swimming Program

**Week 9**

Monday 10th June

- King's Birthday Public Holiday

Wednesday 12th June

- Swimming Program

Thursday 13th June

- My Golf P-6

Friday 14th June

- Swimming Program

**Week 10**

Wednesday 19th June

- Swimming Program
- School Council

Thursday 20th June

- My Golf P-6

Friday 21st June

- Swimming Program

## Winter Sports

On Wednesday 22nd, we hosted Winter Sports. Students in grades 4, 5 and 6, as well as students from several local schools participated in netball, soccer, and t-ball. Well done to all the students who participated and had a go!



# Principal's Report

**Dear Parents, Carers, Families and Members of our Community,**

Hi everyone,

Hope you are all well. Across the school there have been many things going on over the last couple of weeks and many in the next few weeks. They are certainly keeping us all on our toes.

Some of our students have entered their Science projects into the Science Talent Quest. These will be sent on to be judged and we look forward to seeing how they go. Division Cross Country was held at Nagle College last Monday with many of our students competing well and giving it their all. Congratulations to Charlotte D'Amore who will go on to compete at the Regional competition at Drouin on June 6th.

Last Friday across the school we dedicated the day to 'Do it for Dolly Day'. Across the school we focused on the importance of spreading kindness and uniting together to take a stand against bullying. This Thursday we are holding our BIGGEST Morning Tea to raise money for the Cancer Council.

This Sunday 26th May is National Sorry Day. It commences this year's National Reconciliation week 27th May to 3rd June. This year's theme of 'Now more than ever' is a reminder to all that the fight for justice and the rights of Aboriginal and Torres Strait Islander people will and must continue. Across the school the students have been engaging in learning about what this means and how important it is for all of us to work together to build bridges and unite together in building positive futures. On Monday 27th May we have a special day planned to work toward this goal. Our Reconciliation Day Assembly will be held at 9.15am on Monday in the Hall. We will have some special guests attending and would love to see many of you there if you are able. Our students will be singing an acknowledgement of country and 'From little things big things grow'. Rex Soloman will carry out a smoking ceremony with Hugh Pepper accompanying him with his didgeridoo. The day will continue with students engaging in a range of activities that they have all personally chosen to participate in. There will be a sausage sizzle lunch for all students and families that choose to attend at 1.30pm. We are looking forward to a great day.

Swimming program started last Friday with most of our students commencing their learning in the pool. This Thursday My Golf will commence for all our grades and we hope to see many of our students learn the skills required to play golf. It is important that we encourage our children to be active and engage in enjoyable activities that keep them physically, socially and emotionally engaged.

School photos were taken on Monday and it was so nice to see everyone in their school uniforms and looking proud in their photos. It was especially nice to see our preps present for their first photos.

**Take Care, Deb Mathers – Principal**

# Around the School

## Biggest Morning Tea

On Thursday 23rd of May, we hosted a Biggest Morning Tea to raise money for the cancer council. Students also wore free dress and their gold coin donations contributed to our total money raised. Together we raised over \$520! Thank you to everyone who attended or contributed.

## Swimming



## My Golf



## **Compliance Corner**

Recently we have been working through our school policies to ensure that they line up with the Department of Education & Training guidelines.

A number of our policies have been updated and these have been uploaded to our [school website](#). We encourage families to take the time and familiarise themselves with these policies and we are more than happy for feedback. This enables us to keep reviewing our practices.

### ***Recent updates include;***

Aboriginal Learning Wellbeing & Safety	Complaints
Bullying Prevention policy	Digital Learning
Camps & Excursions	Inclusion Diversity
Child Safety & Wellbeing	Statement of values & school philosophy
Child Safety Code of Conduct	Visitors Policy
Child Safety Responding & Reporting Obligations	Volunteers Policy.

# ATTENDANCE MATTERS

Missing a day of school here and there may not seem like much, but absences add up!

When a student misses **2** days a month..

They will miss **20 DAYS** a year.

They will miss **30 HOURS** of math over the school year.

They will miss **60 HOURS** of reading & writing over the school year.

They will miss over **1 YEAR** of school by graduation.

When a student misses **4** days a month..

They will miss **40 DAYS** a year.

They will miss **60 HOURS** of math over the school year.

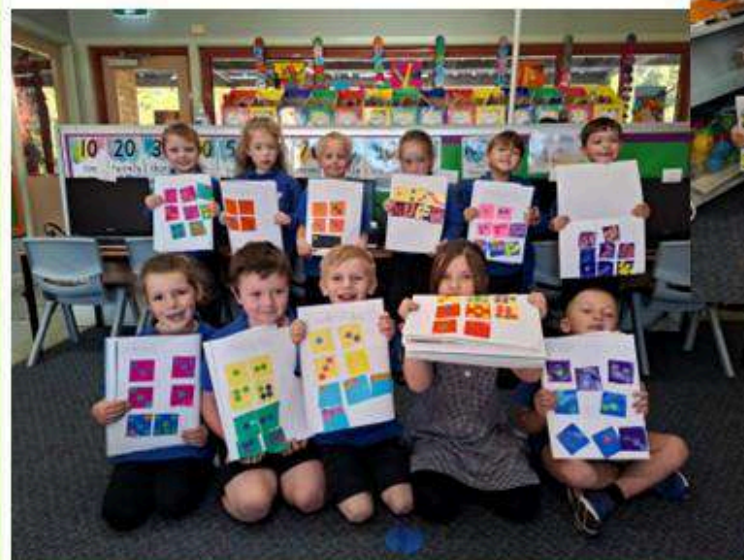
They will miss **120 HOURS** of reading & writing over the school year.

They will miss over **2 YEARS** of school by graduation.

# Grade Prep

We are so proud of our Numeracy

workbooks!



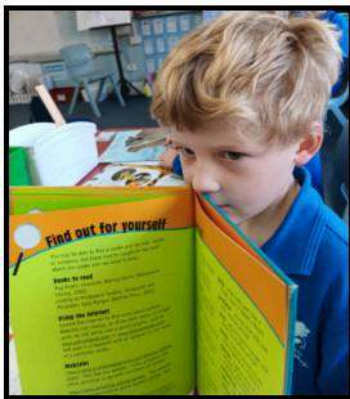
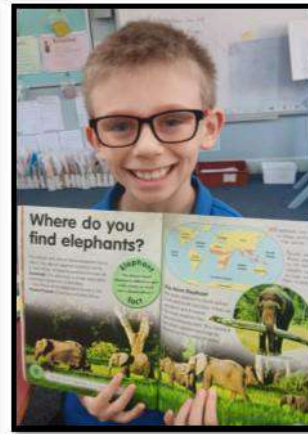
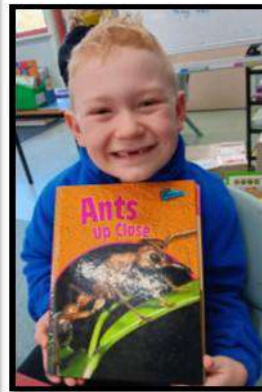
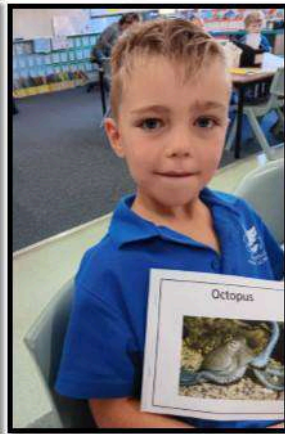
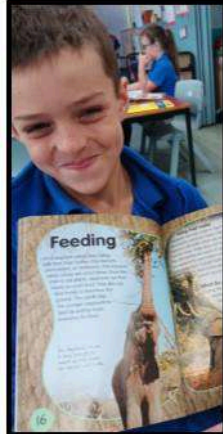
# Grade 1/2/3 Classroom Report



## **GRADE 1-2-3 READING**

Grade 1-2-3 have been focusing on Non-Fiction texts in Term 2—learning about different features of these texts, before moving onto learning how to summarize. They have learnt lots of interesting facts along the way!

All photos taken by the official Grade 3 photographer!



# Grade 3/4 Classroom Report

This fortnight students in 3 / 4 have begun investigating living things primarily the four things that every living thing needs to survive. We also looked at what an independent and controlled variable is. Students have then written up their science experiment to determine what variables they can change while growing their plant. This experiment involves science as well as maths, as they will be recording information then using technology to show their results. They are excited to demonstrate their new skills in excel to present their findings.

This term students have been building their fluency in multiplication. Each time students are tasked to beat their personal best either in score or time, the aim of this is to not only build on their ability of automatic recall of multiplication facts but also school values of positivity and learning. Students are delighted that they can see their improvement almost daily! Students have also been using their knowledge of symmetry to make a symmetrical tessellating pattern.



In literacy students have been looking at information texts and as a class we have been discussing Reconciliation week. Students have built on their understanding of key words and will use these in their information reports over the next few weeks.

## **Student comment- fishing advice from Jayden**

Use fresh shrimp and just a hook to catch more fish in Paynesville.

## **Learning focuses**

Week 5-6 : Multiplication 10 x 10, symmetry, persuasive writing, information reports, summarising, opinions of a text, expanding vocabulary- key words.

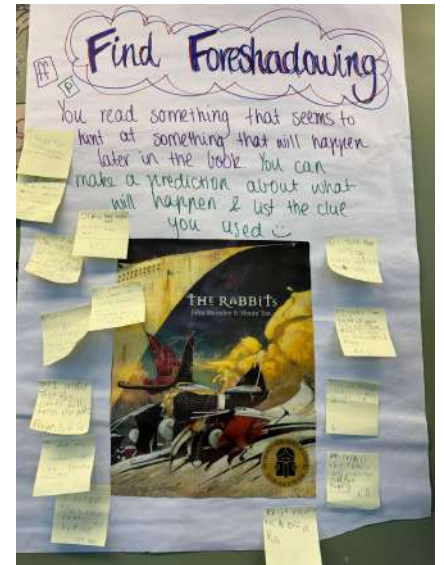
Week 8-9: Main idea, subheadings, information reports, paragraphs, capacity, mass.



# Grade 4/5 Classroom Report

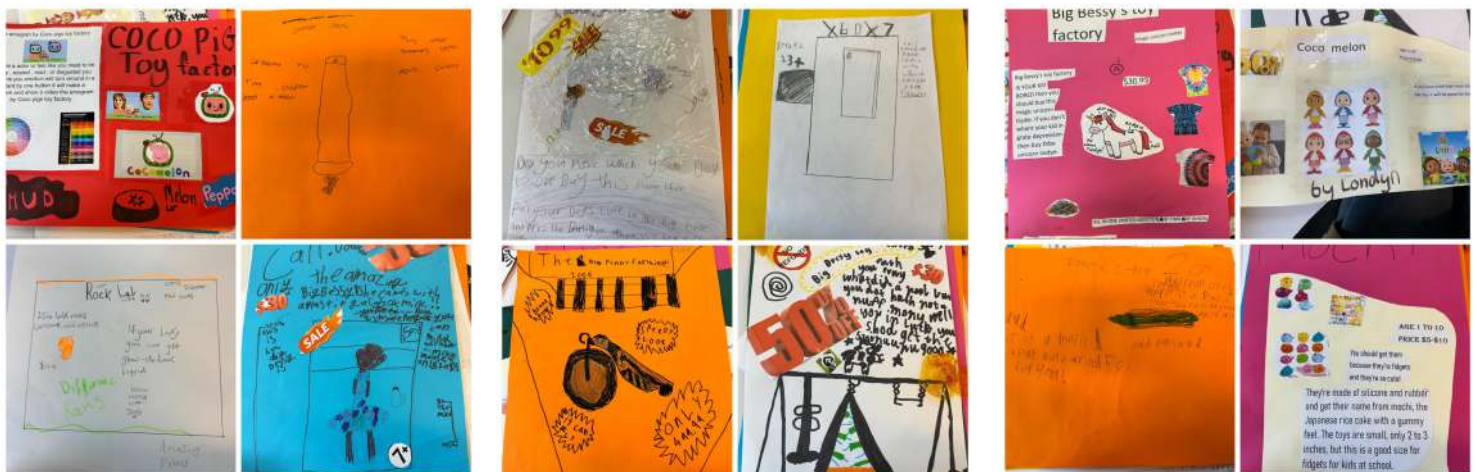
The 4/5 classroom has been busy over the last fortnight! The students have been getting ready for Winter Sports by practising T-Ball, Soccer and Netball each week and are very excited to face off against other schools on Wednesday!

In Reading we have been learning some new reading responses to add to our Reader's Notebook entries. The first is 'Find Foreshadowing' and this is about finding clues in our text that hint to something that might happen later in the book and using this to write a prediction. The next is 'Detect a Conflict' and this response is about detecting a conflict in the story (an internal conflict within a character or external with multiple characters) and explaining why this conflict might be important to the storyline. The final response is 'Clarify the Climax' and this is where students pinpoint the most 'important' or 'exciting' part of the story - the part where problems might start being solved etc. I am very proud of how the 4/5 class have been embracing our new reading lessons and can't thank them enough for being so open to learning new strategies!



In Maths we are looking at Measurement and have looked at the differences between informal and formal measurement. Students have also now learnt the 'cheat' to transform mm into cm and cm into M! We have also looked at the different types of measurement and how some are more size/distant related, whereas some are used more so for volume and capacity.

In writing the students have invented their own toy and had to create a marketing poster to convince people to buy their product! The class embraced the challenge and there are some really exciting toys that have been dreamt up - such as a dog cloner, a pen that writes all by itself, a monster truck penny farthing, a portable pool and a gadget that can instantly change your mood! I want to buy them all!



## Grade 6 Classroom Report

The Grade 6 classroom continues to be a busy place with many different learning and extracurricular activities.

In reading, students have read a local story called ‘The Talking Dog.’ Students learnt about the message of this story and thought about how they could apply it to their own lives. We have also looked at the difference between fiction and nonfiction texts. Students have enjoyed listening to the book ‘Come Together.’ This book teaches students about the history, culture and traditions of First Nations people.

In writing, students have been working on their speeches for our class debates. Students have been placed in teams and are working on a range of topics. It is great to see all our students taking the chance to work on their public speaking skills.

In maths, we have been working on our fractions, decimals and percentage knowledge. It has been great to see so many students work hard to understand new concepts.

We had a great first swimming lesson and it was awesome to see students work so hard on their skills.

Students did a fantastic job representing our school at the recent Winter Sports.

Netball team were able to win their first game. The soccer team were able to win both of their pool games and advance to the Grand Final. Unfortunately they lost to a highly skilled Lucknow but was able to match it with them. Our T-Ball won their games and will be advancing to the next stage! Great job everyone!



# Wellbeing

Congratulations to Matilda Miller and Nathan McGrath for receiving the Term 2 Week 5 and Week 6 Wellbeing Awards!

It has been fantastic to see the amount of students being kind to each other. Teachers have been randomly handing out 'Kindness Matters Shout Outs' either in the classrooms or whilst out in the playground. Well done to all of the students who have been 'caught' being kind.

Matilda	Nathan
Liam	Carl
Ollie	Ricky
Charlotte	Chase
Vincent	Lachie
Bea	Tom
Charlie	Max
Ethan	Melanie
Rosie	Frankie
Londyn	

## Staff Member of the Week

As staff we are living our school values everyday and acknowledging the work each of us as staff does to promote and show values.

Jenny Bowler - Week 4



Bec Pyke - Week 5



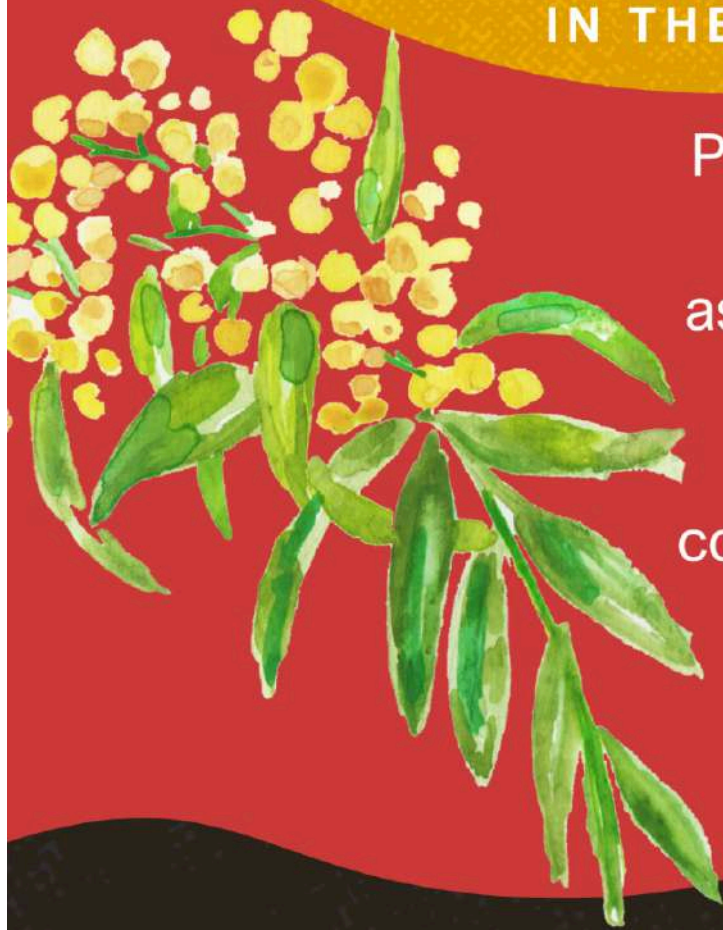
PAYNESVILLE PRIMARY SCHOOL

# RECONCILIATION WEEK ASSEMBLY

MONDAY 27TH MAY

9:15 AM

IN THE HALL



Paynesville Primary School is holding a special assembly for Reconciliation Week featuring a musical acknowledgement of country sung by students, a didgeridoo performance, and a smoking ceremony.

Families, friends and community members are all welcome to come along and attend our Reconciliation assembly.



PAYNESVILLE PRIMARY SCHOOL

# RECONCILIATION ACTIVITIES

MONDAY 27TH MAY

To celebrate the beginning of Reconciliation Week students will participate in activities such as:

- Weaving
- Indigenous Arts and Crafts
- Damper
- Sports
- Listening to Aboriginal Artists
- and more!

We will also have a free sausage sizzle lunch for all students.



## **Values Award Winners for Week 5**

### **Paynesville P.S. Values Awards**

#### **Value of the Week: RESPECT**

**Students identified by staff this week to be demonstrating our School Values**

**Hope Spencer** - for always being respectful, kind and caring toward others

**Jobe Geisler** - for being respectful toward classmates

**Eliza Holland** - for constantly being respectful of everyone in the classroom

**Frankie Molinaro** - always respecting other people's property

**Jayden Taplin** - trying his best and encouraging others

**Luke Davidson** - for always showing respect for his classmates and staff

**Liam Wood-laird** - showing respect for creatures in our environment

**Charlotte D'Amore** - always showing respect to students and staff

**Olivia Gordon** - for helping a friend in need

**Lacey Kiss** - for helping in breakfast club

**Mia Paine** - focusing on her home reading

**Well done to all these students as well as so many others across the school that have worked to display actions showing our value of RESPECT this week.**

## **Values Award Winners for Week 6**

### **Paynesville P.S. Values Awards**

#### **Value of the Week: SAFETY**

#### **Students identified by staff this week to be demonstrating our School Values**

**Indiana Selleck** - by always making sure her friends are safe and happy

**Louise Collins** - for looking out for the safety of her classmates

**Deakin Davis** - being safe at swimming pool by following instructions

**Charlie Stein** - for behaving in a safe manner at T-ball practice

**Spencer O'Riley** - looking after an injured student

**Becky Risely** - contributing to a safe, fun and positive netball team for winter sports

**Ziya Kara** - always looking out for the safety of his peers

**Nathan McGrath and Ollie Gafney** - choosing not to wear their soccer boots in kitchen

**Alanis Hildred** - supporting her peers to make sure they feel safe at school

**Claudia Holland** - always looking out for the safety of others

**Well done to all these students as well as so many others across the school that have worked to display actions showing our value of SAFETY this week.**