



NEWSLETTER

ISSUE 13 Term 3 Week 8 - 5th September 2024

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OFFICE HOURS: Monday to Thursday 8:30am to 4:00pm & Friday 8:30am to 3:45pm

UPCOMING EVENTS

Assembly - Fridays 3:00pm

After School Care - Mon and Thurs 3:30-4:30pm

Lunch Orders - Fridays

Week 8

Friday 6th September

Gippsland Biggest PJ Day

Week 9

Monday 9th September

Division Athletics

Wednesday 11th September

RUOk Event at IGA 9am School

Leaders

Thursday 12th September

1/2/3 Class - Raymond Island

Excursion

Week 10

Wednesday 18th September

End of Term Pizza Lunch

Thursday 19th September

Melbourne Stars Cricket Clinic

Father's Day

Last week we held our Father's Day morning tea, stall and raffle. It was great to see so many Fathers, family members and special friends attend the breakfast with their students!

Thank you to the PFA for organising the morning tea and raffle, to Ms Clack for cooking some of the food with students in Kitchen, to Bec for running the **Father's Day stall** and to everyone who donated to the raffle.



Principal's Report

Dear Parents, Carers, Families and Members of our Community,

Hi everyone,

What a wild time we have had with the weather this last week. Things at school continue to be busy with many different things happening across the school at different levels.

Last Tuesday it was beautiful to watch Mrs Lewis and Caroline class perform the Acknowledgement of Country led by Music teacher Mrs Jefferis. They performed this at the Outer Gippsland Area Disability Inclusion Professional Development Day for over 100 principals, School leaders and Departmental staff. They were confident and proud and we were commended by everyone at the event. A super proud moment for us all.

We were lucky to again host the Gippsland Region Final for Vicspell on Friday 23rd August. We had Alanis Hildred and Chiarah Searle as our Grade 6 winners and Jaxon And April Wyntjes as our Grade 5 winners. They did an awesome job of representing themselves and our school. Thanks to Trinity for also being a judge on the panel. Well done to them all.

Father's and Special Persons Day Breakfast was enjoyed by many families and staff. Thanks to the PFA for organising this gorgeous event and also the Father's Day raffle. Another big thanks to Bec who organised and ran the Father's/Special Person's Day Stall.

Charlotte and Anthony D'Amore both had entries submitted for the Mathematics Association of Victoria 'Maths Talent Quest'. It was awesome to hear they each received a High Distinctions. We send a big congratulations to both of these students who worked hard to complete these projects at home. They have both been invited to attend an awards ceremony in October at RMIT in Melbourne. Well done.

Deb Mathers

Principal

Around the School



VicSpell

On the 23rd of August, students from schools in the area travelled to our school to participate in the VicSpell East Gippsland Finals spelling competition. Jaxon and April Wyntjes represented the school in the grade 5 competition



and Alanis Hildred and Chiarah Searle represented the school for the grade 6 competition.

Congratulations to Jaxon, April, Alanis and Chiarah for being the school champions in their year levels and for the positive way they represented the school.

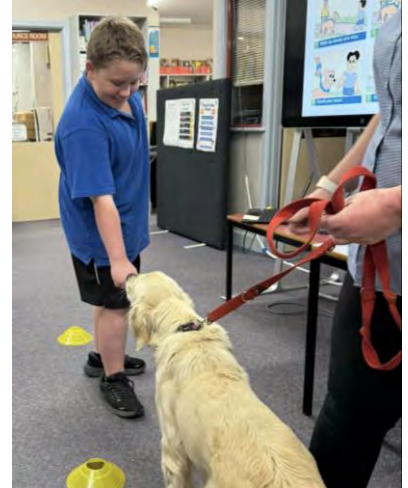
Nut Free

A reminder that we are a nut free school due to severe allergies among our students. It is important that students do not bring products containing nuts to school for their recess and lunch. This includes products such as Peanut Butter, Nut Mix and Nutella. Thanks for your understanding.



Responsible Pet Ownership

Students attended a talk today about how they can responsibly and safely care for and interact with dogs and other pets both at home and out in the community. The students learnt a lot and were very excited to meet Vixen the visiting dog.





School Wide Positive Behaviour Support

Paynesville Primary School is committed to the implementation of a whole school approach to Positive Behaviour support to maximise individual engagement and learning in both academic and social growth.

What is School- Wide Positive Behaviour Support?

School-wide Positive Behaviour Support (SWPBS) is an evidence-based framework for preventing and responding to student behaviour. It aims to create a positive school climate, a culture of student self-regulation and an open, responsive management system for all school community members.





It includes analysis of behaviour and responsive data, and implementation of evidence based instructional and corrective practices. SWPBS provides organisational systems for establishing safe, purposeful and inclusive school and classroom learning environments while providing the individual behaviour and learning supports needed to achieve academic and social success for all students.

Attention is focused on creating and sustaining Tier 1 supports (universal), Tier 2 supports (targeted group), and Tier 3 supports (individual) systems of support to improve student health and wellbeing at school and at home; by making targeted behaviours less effective, efficient, and relevant, and desired behaviour more functional. The purpose of School Wide Positive Behaviours is to establish a school community climate in which appropriate behaviour is the norm.

Our approach aligns academic and behavioural systems to create an emphasis on explicitly teaching, monitoring, acknowledging and rewarding appropriate behaviour. **The school Wide Positive Behaviours Support program is underpinned by the school's values of Respect, Safety, Positivity and Learning.** At Paynesville Primary School, our values are reflected in our everyday learning and displayed and taught explicitly in all areas of the school. A Behaviour matrix has been developed (see below) in collaboration with staff students, and the school community showing behaviours which are expected at Paynesville Primary School.

These will relate to our values, in all parts of the school and in all school related activities. All students are to be explicitly taught the values and expected behaviours. The behaviours will be consistently monitored by all staff and the relevant behaviours are expected from every staff member.

SWPB Matrix of Expected Behaviours

	ALWAYS	LEARNING SPACES	CANTEEN & EATING AREAS	OUTSIDE SPACES	ASSEMBLY	BATHROOMS	ONLINE
 RESPECT	<ul style="list-style-type: none"> Put rubbish in the bin Speak and act politely We ask before using other people's things We accept adult decisions and instructions Use quiet voices inside 	<ul style="list-style-type: none"> Wait for our turn to talk Use inside voice We share class materials and use them appropriately 	<ul style="list-style-type: none"> We only eat in the eating areas We say 'please' and 'thank you' 	<ul style="list-style-type: none"> Taking turns with play equipment Care for the natural environment 	<ul style="list-style-type: none"> Stand and sit when asked Sit quietly and face the speaker 	<ul style="list-style-type: none"> Respect the privacy of others Leave when we have finished 	<ul style="list-style-type: none"> We only use school appropriate sites Look after the computer equipment
 SAFETY	<ul style="list-style-type: none"> We clean up after ourselves Use equipment safely Walk inside and while transitioning We seek help when feeling unsafe or unsure We keep our hands, feet and objects to ourselves 	<ul style="list-style-type: none"> Follow staff instructions We sit safely We put things away in the right spot Ask permission to leave the room 	<ul style="list-style-type: none"> We wait our turn Stay in the eating areas while we're eating Compost appropriately We only eat our own food 	<ul style="list-style-type: none"> SunSmart Walk on the concrete We go to class when the music begins 	<ul style="list-style-type: none"> Enter and exit walking with your whole class 	<ul style="list-style-type: none"> Keep the bathrooms clean Wash our hands 	<ul style="list-style-type: none"> Tell an adult if we see inappropriate content Keep passwords and personal information to ourselves
 POSITIVITY	<ul style="list-style-type: none"> Encourage others to do the right thing Encourage and help each other We include others We have a growth mindset 	<ul style="list-style-type: none"> We give positive feedback We try our best and have a go 		<ul style="list-style-type: none"> Help and care for each other Play fairly 	<ul style="list-style-type: none"> Celebrate achievements by clapping respectfully 		<ul style="list-style-type: none"> We communicate positively Help other students to use the computers
 LEARNING	<ul style="list-style-type: none"> We always try our best We always try to improve We actively listen We are have our materials and attitude ready for learning 	<ul style="list-style-type: none"> We stay focused on tasks 		<ul style="list-style-type: none"> Learn, agree on and follow the rules of games 	<ul style="list-style-type: none"> Share our learning in class reports 	<ul style="list-style-type: none"> Use the bathroom at recess and lunch 	<ul style="list-style-type: none"> We use school devices appropriately to help our learning

Students at Paynesville Primary School value a safe, orderly and quiet learning environment.

ATTENDANCE MATTERS

Missing a day of school here and there may not seem like much, but absences add up!

When a student misses **2** days a month..

They will miss 20 DAYS a year.

They will miss 30 HOURS of math over the school year.

They will miss 60 HOURS of reading & writing over the school year.

They will miss over 1 YEAR of school by graduation.

When a student misses **4** days a month..

They will miss 40 DAYS a year.

They will miss 60 HOURS of math over the school year.

They will miss 120 HOURS of reading & writing over the school year.

They will miss over 2 YEARS of school by graduation.

Grade Prep

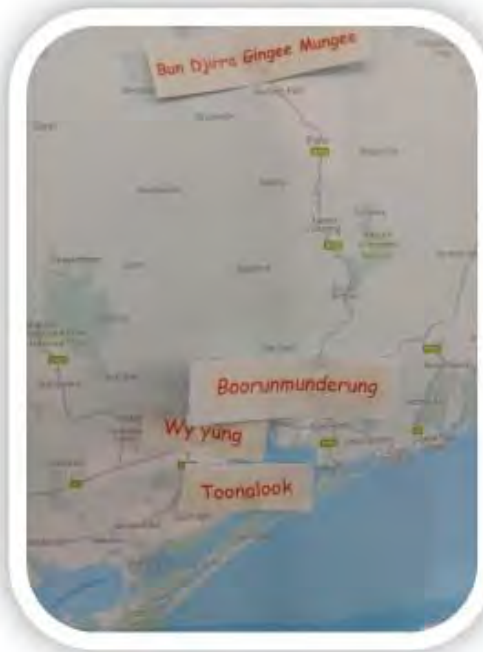
In the Prep class we have been learning about Capacity. We had fun in the sun comparing containers and guessing which container would hold the most grain.



Grade 1/2/3 Classroom Report

Kurnai

This Term Grade 123 have been learning about local Kurnai language and culture.



We have been learning the Kurnai names for different places in East Gippsland.



We learnt about body art and we had a go at making our own paint using crushed rocks and water. It was much harder than we thought it would be.

We made up our own dances as another way of telling stories. Our dances were about *djirra* (kangaroos)



We learnt how animals would help Kurnai people find food and water. *Tiddalik* (frogs) show where water is. *Wad-Dhan* (possums) show which fruit and berries are safe to eat.



Grade 3/4 Classroom Report

This fortnight has been a big one (again), Grade 3 /4 have been working hard within the classroom but also had the honour of representing Paynesville Primary School by singing at a conference with lots of Principals and representatives from schools in our network. The stage was much larger than we were all used to but Grade 3 / 4 lead by Mrs Jefferis did an amazing job! Last week Students also enjoyed a fish incursion with Gippsland Fishcare and learnt lots about our waterways.



Within the class, students investigated the shortlisted picture books from Book Week and did **a retell on them. This week students have been ‘think marking’ the setting during independent reading time.**



During maths, students enjoyed discovering more about our local area with maps and compasses. As the term nears the end, we are starting to revise and extend some strategies in Math that we have previously covered. It is wonderful to see the progress everyone has made and how positive they are about challenging themselves to extend their thinking with word problems or larger numbers.



Learning focuses

Week 7-8: Different text types and structures, punctuation, main and minor characters, chance and data displays.

Week 9-10: text types, punctuation, paragraphs, revision on four operations (addition, subtraction, multiplication and division),

Grade 4/5 Classroom Report

In the 4/5 classroom we have undertaken some amazing learning.

In Reading we have been practising the reading strategies that we have been looking at over the term.

In Maths we have been looking at Time and Chance and having a lot of fun practising heads or tails, etc.

In Writing we have been making newspaper articles -

which has proven to be quite a hoot! Children have been writing funny articles about body slamming aliens, missing dino nuggets, students robbing banks in Jamaica, Floyd needing new glasses and Tasmanian tiger sightings!



We were lucky enough to have an art incursion with the East Gippsland Art Gallery. The kids learnt about 'Threatened Species' in Australia and had a wonderful experience planning and painting these animals!

Grade 5's have been going

to the kindergartens still and are really enjoying planning games and activities to share with the little ones!

In Investigations we have been learning about extinct Australian animals, which tied into our art incursion beautifully!

We had a great time at book week and the kids loved the Fish Care Incursion - learning all about the marine environment in our Gippsland Lakes.



I hope all of the Dads had a wonderful day last Sunday! - Miss Sargant

Grade 6 Classroom Report

The Grade 6 classroom continues to be a busy place and many students are started to look forward to the different activities happening next term. Students have received a note about their graduation momento. This allows students to choose what they would like. Could this form and money please be returned by Friday 20th of September.

Students have enjoyed working on their predicting and inferring skills in reading. They have also enjoyed the mentor texts that we have used to practise these skills.

In writing, students were given the role of publishing their own newspapers. There were some creative ideas and a few unrealistic articles, such as Carlton getting destroyed! Students learnt how to

structure a newspaper article but also how to manage their time as they were given a specific deadline.

We have continued to work on our measurement skills in numeracy. Students have learnt about our measurement system and how to convert different measurements. We continue to focus on times tables in our fluency tasks and many students are realising the importance of mastering these.

This week students participated in the Hawks Friends Program. This program aimed to teach students about their leadership, empathy, controlling their actions when having different emotions and positive thinking.

Values Award Winners for Term 3 Week

7

Paynesville P.S. Values Awards

Value of the Week: SAFETY

Students identified by staff this week to be demonstrating our School Values

Deakin Davis - looking out for dangers in the classroom

Ayrton Borg - remembering to walk in the classroom

Bea Campbell - always moving around the school in a calm and orderly way

Londyn and Matilda Miller - helping a prep student walk to school safely



Bella White - always playing safely with others no matter their age or ability

Jayden Taplin - encouraging safe and inclusive conversations

Alanis Hildred - always looking out for others and their safety

Hannah Elford - looking out for classmates safety always

Ricky Rowed - always being safe in the kitchen

Well done to all these students as well as so many others
across the school that have worked to display actions
showing our value of SAFETY this week.

Values Award Winners for Week 8

Paynesville P.S. Values Awards

Value of the Week: **POSITIVITY**

Students identified by staff this week to be demonstrating our School Values

Carl Quigg and Liam Wood-Laird - being positive and able to problem solve when putting together maths trolleys

Ted Oates - staying positive when feeling challenged

Jobe Geisler - being an amazing leader in P.E.

Tom Geisler - always challenging himself with his learning

Charlotte D'Amore - having positive energy when completing tasks

Kenzie Cartwright - always having a positive outlook no matter what

Vera Cooper - having a positive growth mindset

George Molinaro - **embracing and participating in the Hawk's Friends**

Hope Spencer - always staying positive when feeling challenged

George Wood-Laird - helping the prep children with their football skills

Fletcher O'Riley - having a positive attitude in Big Writes

Olly Bramhall - always bring positive vibes everywhere he goes

Well done to all these students as well as so many others across the school that have worked to display actions showing our value of POSITIVITY this week.



2024-2025 Season Paynesville Junior Cricket Club Sign Up Day



Come down & enjoy another great season. All the information you need about playing, registering, clothing & equipment will be provided on the day

Sunday 06-10-24

10am

AJ Freeman Reserve Paynesville

Junior Blasters

- ✓ Woolworths Jnr Blasters
- ✓ Ages 5-10
- ✓ starts 10th October
- ✓ Thursdays 4:30-5:15pm
- ✓ 8 week program

Under 13s

- ✓ Starts 2nd October
- ✓ Training on Wednesdays 4:30-5:30pm
- ✓ \$50 Registration Fee
- ✓ Games Friday 5pm-7pm

Under 16s

- ✓ Starts Thursday 19th September
- ✓ Training on Tuesdays & Thursday 4:30-5:30pm
- ✓ \$50 Registration fee
- ✓ Games Saturday 8:30-11:30am

Under 13s & under 16s

Players can purchase playing polo shirts \$35 and caps \$20 directly from the club
Players are required to purchase playing whites (trousers) & appropriate footwear
All equipment to be provided by the club including bats, pads, gloves, helmets etc



Online Registration here
<https://www.playhq.com/cricket-australia/org/paynesville-cricket-club/b9c68abe/register>



PCC Clothing Store
Check out this seasons merchandise

IMAGINE THE FUN



Join Woolworths Cricket Blast

Designed for kids to learn skills, exercise, and make friends.

Paynesville Cricket Club
AJ Freeman Reserve, Paynesville VIC 3880
Ages 5-10
Thursdays 4:30pm-5:15pm
Starts 10th October 2024
8 week program / cost \$66



SIGN UP TODAY!

Scan the QR code
or
contact the
Paynesville Cricket Club

PROUDLY
PRESENTED BY



www.facebook.com/paynesvillecricketclub

paynesvillecricketclub@hotmail.com



Explore the
Happenings in Our
Community!

The Paynesville
Community Expo
promises a fantastic
day out for the whole
family!

Local organisations
will be present to
exhibit their
contributions to the
community.



SATURDAY,
OCTOBER
5TH



10AM - 1PM



PAYNESVILLE NEIGHBOURHOOD
CENTRE



FREE EVENT!

KENNY THE KOALA • FACEPAINTING • TINKERING
TABLE • COAST GUARD • RHYME TIME • GIANT GAMES
VR HEADSETS • EMERGENCY SERVICE VEHICLES

Food will be available to purchase.

 (03) 5156 0214

 info@pnc.vic.edu.au

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THREATENED SPECIES DAY ART ACTIVITIES



Grey headed flying fox, Bairnsdale. Photo: Lisa Roberts

10.am Flying fox talk for kids

10.30am - 1pm Painting and sculpture workshops for kids

Saturday 07 September 2024 | All welcome FREE. No need to book.

National Threatened Species Day

East Gippsland Art Gallery, 2 Nicholson Street, Bairnsdale

National Threatened Species Day is commemorated across Australia on September 7th to raise awareness of plants and animals at risk of extinction. This day is commemorated annually on the anniversary of the death in captivity of the last known thylacine, or Tasmanian Tiger. Australia has one of the highest mammal extinction rates in the world. Over the last 200 years, more than 100 animal and plant species have become extinct in this country.



Above: The last Thylacine in a Tasmanian Zoo about 1936
Photo: National Museum Australia

In East Gippsland Shire alone there are

- 70 species of threatened birds
- 29 species of threatened mammals
- 16 species of threatened fish
- 12 species of threatened reptiles
- 8 species of threatened amphibians
- 17 species of threatened invertebrates

Threatened Species Day is part of East Gippsland Art Gallery's Schools Collaborative Artwork Project and is proudly supported by the Gippsland Community Foundation

