



NEWSLETTER

ISSUE 3 Term 1 Week 6 6th March 2025

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31-47 Ashley Street (PO Box 38) Paynesville VIC 3880
03 5156 6334

UPCOMING EVENTS

Mondays Lunch Orders
Tuesdays STEM and Music Specialists
Wednesdays Food Tech and Art Specialists
Fridays Swimming Lessons | Assembly 3:00pm

Week 7

Monday 10th March

- Labour Day Public Holiday

Wednesday 12th - Friday 21st March

- NAPLAN Assessments for Grades 3 and 5

Week 8

All Week 17th-21st March

- Dental Health Group

Tuesday 18th March

- Somers Camp

Week 9

Wednesday 26th March

- Division Bowls

Week 10

Thursday 3rd April

- School Cross Country

Friday 4th April

- Final Day of School for Term 1

TERM 2

Monday 19th May

- School Photos

Thursday 22nd May

- Biggest Morning Tea

Office Hours

Monday to Thursday 8:30am to 4:00pm

Friday 9:00am to 3:30pm

SRC

Our Student Representative Council has been selected for 2025. The SRCs have already had their first meeting where they discussed their ideas for fun days and fundraisers for the school.

The representatives are:

Prep/1 - Rosie Pertzel

1/2 - Charlotte Brocchi

3/4 - Hannah Elford

4/5 - Ally Wood-Laird

5/6 - George Molinaro and Kenzie Cartwright

We look forward to seeing the ideas the SRCs have in representing their classes.



Principal Report

Dear Parents, Carers, Families and Members of our Community,

Wow week 6 already! Last week we undertook our 4 yearly School Review. It was a great process whereby all areas of our school were observed and staff, parents and students had the opportunity to share their thinking and thoughts about what is positive at the school and what they feel are areas we need to work to improve or enhance. From the review we have been able to commence a plan for the Goals we need to work towards and to start to plan the implementation of key improvement strategy actions over the next four years. A huge 'Thank you' to all the people who had input into the review.

NAPLAN commences for our year 3 and 5 students next week. Students have had time to prepare for these tests and have been and will continue to be encouraged to give it their best effort.

Our grade 5 and 6 Bowls team continue to train in preparation for the Division Bowls Competition on Wednesday 26th March. They are certainly enjoying the training and improving their skills each week.

It has come to my attention that there are many students that have set up their own Youtube Channels and create TikTok accounts where they are posting some inappropriate things and creating posts whilst wearing school uniform. Could parents/carer's please check in with their children about what accounts they have and have a discussion about what they are sharing and what is appropriate and inappropriate.

SCHOOL COUNCIL ELECTIONS: Our annual notice of election has been called this week and we are looking for interested people to join our School Council.

Meetings are held twice a term. Further information or a nomination form is available at the office.

Nominations due by Wednesday 12th March.

Enjoy the Long weekend.

Kind regards

Deb Mathers – Principal

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SCHOOL COUNCIL
Notice of Election and Call for Nominations

An election is to be conducted for members of the School Council of Paynesville Primary School.

Nomination forms may be obtained from the school and must be lodged by 4.00 pm on Wednesday 12th March 2025.

Resouced the ballot will close at 4.00 pm on Wednesday 26th March 2025.

Following the closing of nominations a list of the nominations received will be posted at the school.

The terms of office, membership categories and number of positions in each membership category open for election are as follows:

Membership category	Term of office	Number of positions
Parent member	From the day after the date of the declaration of the poll in 2025 to and inclusive of the date of the declaration of the poll in 2027	5 vacancies (2 years)
DE&T Employee Member	From the day after the date of the declaration of the poll in 2025 to and inclusive of the date of the declaration of the poll in 2027	2 vacancies (2 years)

If the number of nominations is less than the number of vacancies, a notice to that effect and calling for further nominations will be posted in a prominent position at the school.

Nominations forms are available from the school office, uEducation or the school website.

Deb Mathers
Principal
20.2.2025

School Saving Bonus

Families are aware that the Vic Government has provided a one-off \$400 payment for children enrolled at Government schools. This \$400 can be used for uniforms and school activities. A lot of our families have already been making use of this bonus.

SSB and School Activities.

For those families who are wishing to use the \$400 for school activities - this needs to be allocated to the school. This can be done via the portal. The portal web link is;

<https://www.schoolsavingbonus.vic.gov.au/s/>

If you have misplaced your access code and not sure which email address, please speak with Lauren or Kerry in the office.

For those families who enrolled at Paynesville PS during 2025, we have been advised that email links will be sent to families during March.

Camps, Sports & Excursions Funding

The Camps, Sports and Excursions Fund provides a \$154 payment for eligible students to attend school camps, excursions and applicable sporting programs.

Those that are eligible to apply for the CSEF are:

- families holding a *valid means-tested* concession card eg: Health care card, pensioner concession card, temporary foster carer or eligible beneficiary of Veterans affairs gold card
- A special consideration category also exists for refugee and asylum seeker families and students placed in temporary care.

Eligible means-tested cards - means-tested concession cards must now be valid on either:

- the first day of Term 1 – 28 January
- the first day of Term 2 – 22 April

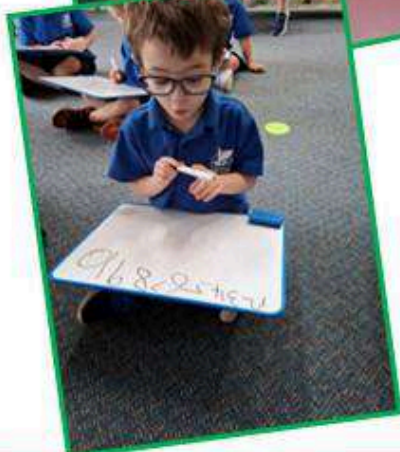
The full list of eligible concession and health care cards is available on the [Services Australia](#) website. Cards that are not financially means tested are not accepted.

Application forms are available in the office or via;

<https://www.education.vic.gov.au/Documents/CSEF-2025-application-form.docx>

Families who have previously applied for the CSEF through Paynesville PS do not need to reapply. A new application is submitted on your behalf. If you are unsure, please contact Lauren or Kerry in the office.

The Prep/One class love mathematics!



Grade 1/2 Maths

Grade 1/2 students have been learning lots about the place value of numbers. This week we have been learning to place numbers on a number-line and we have also been playing games to help us remember our doubles facts.



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Thank you to our class photographer J for taking these photos.

Grade 3/4 Classroom Report

In Reading, students have been developing their comprehension skills by exploring the author's messages and making predictions. As a class, we have also set a goal to expand our vocabulary, encouraging students to identify unfamiliar words and their meanings to enhance their understanding of texts.

In Mathematics, students have been engaging in hands-on learning with Caroline on Tuesdays, focusing on mass and capacity. On other days, they have been deepening their multiplication skills, building confidence and fluency in their number work.

In Writing, we have been exploring similes and working on planning for our Big Writes, which take place every Thursday. The students love the calm atmosphere, complete with quiet background music, as they immerse themselves in their storytelling.

Our afternoons are dedicated to a mix of learning areas. During Sport and Respectful Relationships, students focus on positivity, teamwork, and building strong peer connections. In Geography, we have been learning about Australia's neighboring countries and continents, broadening our understanding of the world around us.

It's been fantastic to see the students engaged and enthusiastic across all areas of learning!



GRADE 4/5

Reading

IN READING STUDENTS HAVE BEEN LOOKING AT PREDICTING, GIVING OPINIONS, MAKING CONNECTIONS AND ASKING QUESTIONS ABOUT TEXTS. READING GROUPS ARE REALLY TAKING FORM NOW AND SOON THE KIDS WILL MOVE ON TO THEIR SECOND BOOKS!



Writing

IN WRITING WE HAVE BEEN REALLY GETTING STUCK INTO PERSUASIVE WRITING! THE PIECES THAT HAVE BEEN PRODUCED ABOUT WRITING ON LAPTOPS & LEARNING TO SWIM ARE VERY CONVINCING! WE ARE NOW LOOKING AT NARRATIVE WRITING AGAIN IN THE LEAD-UP TO NAPLAN.

EVERYONE SHOULD LEARN TO SWIM

Hey! Hey! Over there, the pool! Are you planning on going swimming? Here are three reasons why YOU should learn to swim!

First of all, if you're going boating or fishing if you fall off and don't have a life-jacket or you could drown! Better if you learn to swim... you won't drown! (Hopefully!) Well, even if it doesn't save you at least you'll have the chance of not drowning! (see first) So you should learn to swim!

Secondly, if you want to go swimming in deep parts of lakes or go during the HOLIDAYS to learn to swim or you could drown, get stuck or not be able to escape a strong current/tide/rip! That's a pretty reasonable second reason, right?

And finally, because swimming is one of the most fun sports in the world! Not only is swimming fun, you'll be swimming! There are no other reasons why... YOU SHOULD LEARN TO SWIM!

HAILEY SMITH

Maths

IN MATHS WE HAVE BEEN FOCUSING ON MULTIPLICATION AND DIVISION. THE KIDS HAVE BEEN MAKING NOTES IN THEIR MATHS BOOKS WHICH THEY CAN REFER BACK TO AS THEY NEED. MATHEMATICS HAS BEEN A BIG HIT, WITH MANY STUDENTS ACHIEVING CERTIFICATES ALREADY!



Humanities

OVER THE PAST HANDFUL OF WEEKS STUDENTS HAVE BEEN LEARNING ABOUT OUR PLANET! WE HAVE BEEN LOOKING AT DIFFERENT CONTINENTS AND STUDENTS HAVE BEEN WORKING ON A 2 PART ASSIGNMENT TO CREATE A DIORAMA BASED ON A CONTINENT AND ALSO COMPLETING A QUESTION SHEET.

Respectful Relationships & Anything Else

WE HAVE STARTED WORK AROUND ESTABLISHING WHAT 'COUNTRY' IS WHEN WE HEAR AN ACKNOWLEDGEMENT OF COUNTRY. STUDENTS ARE NOW WORKING IN GROUPS TO CREATE OUR OWN ACKNOWLEDGEMENT FOR OUR CLASSROOM, BASED ON WHAT THEY HEAR AT ASSEMBLY EACH WEEK.



Grade 5/ 6 Classroom Report

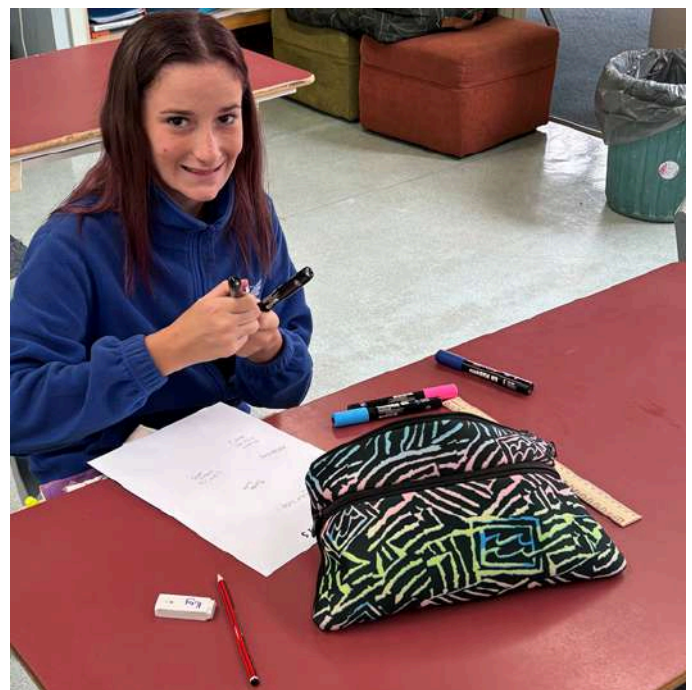
In reading students have started to look at different comprehension strategies. Students now know that this means that we're looking at strategies to help our understanding of what we read. The comprehension strategies that we have looked at are visualising and making connections.

In writing, we have finished looking at narrative pieces and have moved towards writing persuasive texts. Students have started writing about why exercise is important and have shown that they are logical with their thinking and know how to convince the reader to agree with them.

In maths, we have recently finished looking at strategies to help us solve subtraction problems. It has been great to see students improve with how they use their strategies and are able to use a range of these. We are now moving towards learning about multiplication. I encourage students to practise their times tables at home when they can.

Students have been learning about natural disasters. Students have learnt about how different natural disasters are caused and the impacts they can have on humans and the environment.

We have been focusing on the value of respect and will be moving our focus on safety. Students have learnt about what respect is, how to show respect and the importance of self-respect.



STEM



Students across all year levels have been investigating the forces that shape our world, exploring concepts such as buoyancy, magnetism, and how different forces—push, pull, and gravity—interact in various environments.

This week Class 5/6F and 4/5S took on the exciting challenge to crack the code of forces in action! They revised the different forces covered already including magnetism and contact forces. Class 5/6F and 4/5S have a thrilling hands-on project ahead—designing and building their very own billy-karts! This challenge will put their problem-solving and engineering skills to the test as they apply their understanding of forces in a practical way. To help bring this project to life, we are on the lookout for spare wheels that are bigger than a shopping trolley wheel but smaller than a bike wheel. If you have any to donate, please bring them in—we'd greatly appreciate the support!



In the junior grades they have also been especially busy with hands-on activities. This week they investigated buoyancy and made boats that had to stay buoyant when little people were added. P/1 class

took this a step further not only looking at buoyancy but as well as man-made and natural resources.



It's been amazing to see students so engaged in hands-on learning, and we can't wait to see their creativity and teamwork shine in these projects.

Food Technology

Healthy Eating



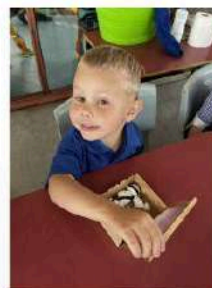
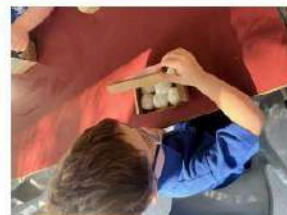
Newsletter
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So far this term we have been exploring our theme of **Eat a Rainbow**. We have learnt about Green, Blue/Purple, Orange /Yellow and Red fruit and vegetables. In **RED** Foods last week we made **Easy Tomato Pasta** with our garden tomatoes, yum!. This week we are finding out about **White and Brown** Foods.

We welcomed our preps to their first Food Tech class and they made their own **Rice Ball** boxes with Nori while the other grades made **Hash Browns** with potatoes from the school garden. Our thanks to our wonderful prep mum helper Jo this week! Would you like to help out with cooking in Food Tech? We would love to have you! Register your interest with our admin staff!

White foods such as bananas and potatoes are a great source of Potassium. **Potassium** helps our **nerves** and **muscles** to function well, including our heart.



Working on the skills of peeling and grating our garden potatoes, amazing work P.P.S!!

This Weeks Recipe

NO FUSS HASH BROWNS

6 peeled, washed potatoes

2 tblsp plain flour

Pinch of salt

1. Grate potatoes and place in large bowl.
2. Add flour, mix well (we used gluten free flour)
3. Divide into portions—this amount will make 12
4. Fry in pan with a little oil until golden and crispy



WHITE

YELLOW

ORANGE

RED

BLUE-PURPLE

GREEN



Around the School



Londyn and Nathan represented our school at the District Swimming competitions. Great work and thank you to Londyn and Nathan!

HOUSE POINTS

We have begun tracking house points. Students can earn points for their houses by receiving Value Awards, PB Tokens or by having a go at school events.

The current scores are:

Blue - 19

Yellow - 17

Red and Green - 16

Keep an eye on the newsletter or the display in the office for score updates!



Jaxson in Prep and Mayhem in Grade 6 were our Weekly Winners of the PB Award for Weeks 4 and 5!

Values Award Winners for Week 5 and 6

Students identified by staff to be demonstrating RESPECT

Iley Trease - role modelling respect to others

Luke Davidson - always showing respect to peers and staff at PPS

Hannah Elford - respecting everyone's ideas

Aariz Lakhani - respecting that other students need more help with their learning

Georgie Geisler - always using her 'please' and 'thank you' manners

Ted Smith - using lovely manners

Matilda Miller - using equipment safely and being so helpful in Food Tech

Maisie Scullin - her amazing ideas and work in Art

Aaron Riseley - always being respectful to his elders and greeting them with a smile!

Jaxon Wyntjes - respecting his learning

Liam Wood-Laird - always trying his best to be a respectful member of our class!

Jay Bates - always trying his best to be a respectful member of the class

Louise Collins - being a respectful listener who always does her best

Ellie Tuck - for always remembering 'please' and 'thank you'

Hannah Morris - sitting quietly and facing the speaker during mat times

Mayhem Ngawhika - putting rubbish in the bin that wasn't his

Ollie Gaffney - being engaged and always having a go in tutoring

**Well done to all these students that have worked to display
actions showing our value of RESPECT**

SOCCER IS BACK!



EAST GIPPSLAND SOCCER LEAGUE

TAMBO VALLEY



WEST
BAIRNSDALE
RAPTORS



EAST
BAIRNSDALE
HORNETS



VIKINGS

FIND US ON
FACEBOOK

JOIN OUR
COMMUNITY!

REGISTRATION CLOSES: 14TH MARCH
START DATE: SAT 26 APRIL (ROUND 1)
FINISH DATE: SAT 16 AUGUST (FINALS)
HOWITT PARK, BAIRNSDALE
12 ROUNDS, PLUS SEMI-FINALS AND FINALS
AGE GROUPS: 7S, 9S, 11S, AND 13S

CONTACT: EASTGIPPSLANDSOCCERLEAGUE@OUTLOOK.COM



Nagle College
Bairnsdale

ENROLMENTS YEAR 7 2026

Nagle College is an active and proud Catholic learning community that provides a rich holistic education to the young people of East Gippsland.

Applications for Year 7 in 2026 will open on Monday 31 March 2025.



ENROLMENTS TIMELINE



Applications
Open



Applications
Close



Enrolment
Interviews



Offers of
Placement Made



DISCOVER NAGLE YEAR 7 INFORMATION EVENING

WED 2 APRIL 2025

We welcome you and your family to learn how Nagle College can support your child's secondary school journey.

There are 3 sessions:
4.00pm, 4.45pm & 5.30pm

Sessions are limited.
Bookings essential.



For further information, visit our website: www.nagle.vic.edu.au